

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Flood Brook USD #20

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	182	413	357	306	129	383	276	186	100%	54	6%	0%
No Free/Reduced Lunch or Milk	381	158	428	356	306	113	405	274	158	100%	*	2%	*
Free/Reduced Lunch or Milk	381	24	312	317	306	16	230	221	26	100%	*	*	*
Without Disability	381	151	451	355	306	108	424	273	153	100%	43	0%	0%
With Disability	381	31	229	325	306	21	175	232	33	100%	11	27%	0%
African American	381	*	*	*	306				*	*	*	*	*
American Indian/Alaskan Native	381				306								
Asian	381	*	*	*	306	*	*	*	*	*			
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	180	413	357	306	128	383	276	*	100%	*	6%	*
Not English Language Learner	381	182	413	357	306	129	383	276	186	100%	54	6%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound